

Canada in the Twentieth Century ~ Unit 5 Test

Multiple Choice:

Marking

A. What year did Newfoundland become part of confederation?

- 1947
- 1945
- 1949
- 1952

/5

B. What economic activity happened in Alberta in 1947?

- Influx of skilled immigrants adding to the workforce
- Oil strike
- Opening of the oil sands
- All of the above

/5

C. What did the Red Scare cause to happen in Canada?

- Spy hunt which caused destruction of careers of some innocents
- Deportation of all those associated with communism
- Riots as citizens panicked because of atomic bomb scares
- All of the above

/5

D. What is true of women in the 1950s?

- Women learned to drive and took children to lessons
- Women became leaders in the education reforms
- Married women could not stay in wartime jobs
- All of the above

/5

E. What does DEW stand for?

- Defence Eliminates War
- Distance Early Warning
- Defence Echoes Warpact
- Defence and Early Warning

/5

F. What kind of propaganda changed society in the post-war years?

- Racially discriminating propaganda
- Advertising to make people want new products
- Promotions to encourage people to invest in government bonds
- All of the above

/5

G. What can be attributed to Duplessis's leadership in Quebec between 1944 to 1959?

- Quebec became a French-only province
- Many labour strikes and negotiation
- University education was encouraged and supported
- Quebec got a new flag

/5

H. What measures has Canada taken to promote Canadian identity?

- Establishment of CBC television
- Regulations regarding the amount of foreign radio and television content
- Establishment of the Canada Council for the Arts
- All of the above

/5

I. What was Canada's involvement in the Cold War?

- Canadians kept army brigades and air squadrons in Europe as part of NATO
- Canada became part of a joint air defence with the United States
- Canada was a middle power attempting to influence the super powers
- All of the above

/5

J. Minister of External Affairs, Lester B. Pearson, clashed with the United States during what conflict?

- The Vietnam War
- The Korean War
- The Cuban Crisis
- The Gulf War

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Essay:

Describe Canada's involvement in the Cold War.

Essay Command Terms

Command terms tell you what type of essay answer you should be writing. Learn the following command terms.

- **Explain.** Give reasons for something.
- **Describe.** Present detailed information about an event, situation, or topic.
- **Discuss.** Present a variety of points of views on a particular topic without limiting yourself to one point of view only.
- **Support.** You will be given a thesis which you must argue in favour of.
- **Analyze.** Consider as many sides of the problem as possible.
- **Compare.** Indicate both similarities and differences.
- **Contrast.** This always means to indicate differences.
- **To What Extent?** The question is telling you that there are at least two positions that are possible. You should look at the strengths of each and draw a conclusion as to which position is strongest.
- **Evaluate.** Again, there are at least two possible positions. Weigh them and draw a conclusion. This is the same as "To What Extent?"
- **Assess.** This requires that you estimate a value of something. Judge and use facts, evidence, and details to support your judgment.

Essay Answer Rubric

Criteria	Level 1 (1-2)	Level 2 (3-4)	Level 3 (5-6)	Level 4 (7-8)	Level 5 (9-10)	Marking
Thesis	thesis is vague, off-topic, insufficient	thesis is weak and not clearly stated, does not adhere to command term	thesis is satisfactory with some adherence to the command term	thesis is adequately stated and relevant as directed by the command term	thesis is clearly stated and relevant as directed by the command term	/10
Argument 1	insufficient recall of factual content, lacks organization, no supporting detail	limited recall of factual content, organization is inadequate, little supporting detail	minimum recall of factual content, organization is attempted with some supporting detail	competent recall of factual content, generally organized clearly, adequate supporting detail	proficient recall of factual content, effectively organized, well-developed supporting detail	/10
Argument 2						/10
Argument 3						/10
Conclusion & Communication	conclusion is absent, expression is full of errors making it difficult to understand	conclusion is irrelevant, expression is awkward, errors interfere with meaning	conclusion is barely adequate, errors in communication distract and impede meaning	satisfactory conclusion reiterates thesis, essay is fluent and errors do not distract or impede meaning	exceptional conclusion reiterates thesis, essay flows well with little spelling or grammatical error	/10
						/50