

## Lesson 3 Assignment

*Critical Thinking: What It Is and Why It Counts*  
by Peter A. Facione

# CRITICAL THINKING

## ASSIGNMENT ONE

READ PP. 1-5P1

1. What are some consequences caused by a failure to think critically? (See image page 3) **Answers will vary.**
2. What can strong critical thinkers do which weak critical thinkers have trouble doing? **Think logically, thoughtfully, examine all the data, listen to others, is open to alternatives.**

## ASSIGNMENT TWO

READ PP. 5P2 - 8

Look up and record dictionary definitions of the following words. Use these definitions to help you understand the deeper definition in the article.

1. Interpretation: to understand and articulate the significance or meaning of something
2. Analysis: identify the relationship between such information as statements, questions, descriptions, or beliefs
3. Evaluation: assess the credibility and strength or bias of information given
4. Inference: to secure what is needed to come to reasonable conclusions
5. Explanation: representing in a clear way the results of reasoning
6. Self-regulation: self-examination and self-correction to evaluate one's own bias

## ASSIGNMENT THREE

READ PP. 9-14 (COLUMN 1)

1. In terms of critical thinking is a "critical spirit" good or bad? Why or why not? (p. 10) **Having a critical spirit can be good when it refers to someone with "a probing inquisitiveness, a keenness of mind, a zealous dedication to reason, and a hunger or eagerness for reliable information."**
2. Complete the Critical Thinking Disposition Self-Rating Form (p. 14). Discuss the results with your teacher or parent.