Final Exam

#### Multiple Choice (2 marks each)

#### 1. What were the years of the First World War?

- a. 1914-1920
- b. 1914-1918
- c. 1911-1919
- d. 1913-1918

### 2. What was the Schlieffen plan?

- a. The escape plan for the Allied army when it was trapped on the beaches of Dunkirk
- b. To use most of the German army to attack France quickly via Belgium before the Russian army mobilized against Germany in the east
- c. Hitler's plan to bomb Britain in preparation for a German invasion before winter
- d. Small German contingent was to launch an offensive, break through at Reims and take Paris.

#### 3. Why did the French in Canada not want to be involved with the Boer War?

- a. The French in Canada had their own troubles with the Fenians to think about
- b. They did not believe Canada had a navy worthy of being involved
- c. The French in Canada sided with France in this British/French conflict
- d. It was Britain's conquest which did not threaten Canada

#### 4. What was Prime Minister Laurier's skill while in office?

- a. Finding a compromise to satisfy both the French and the English
- b. Unifying eastern business goals with western expansion
- c. Pacifying the wealthy merchants of Montreal
- d. Handling labour strikes carefully

#### 5. What occurred to make Canadians alert to Canada's involvement in a Cold War?

- a. The signing of NORAD
- b. Construction of the DEW line in northern Canada
- c. Igor Gouzenko reveals a Soviet spy ring operating in Canada
- d. Installation of the Bombarc missile system

# 6. What were the Famous Five famous for?

- a. The first women to be elected to parliament
- b. Winning a legal battle to have women recognized as 'persons'
- c. Stopping the production of nuclear arms in Canada
- d. Winning the national vote for both women and Aboriginal people



Exam (Units 1-8)

# 7. What event in history do the statements in the box relate to?

- a. Japanese-Canadian Internment
- b. Winnipeg General Strike
- c. On-to-Ottawa Trek
- d. Women's Suffrage

High unemployment Great Depression

Lack of government solutions

# 8. What was the purpose of convoys in the Battle of the Atlantic?

- a. To hunt and destroy German submarines
- b. To protect supply ships taking munitions and food to Europe
- c. To transport civilians to safer localities
- d. To add support to British destroyers

### 9. Which government plan contributed to Western alienation?

- a. Free Trade
- b. White Paper
- c. Official Languages Act
- d. National Energy Policy

#### 10. Which 1990s era news title is correct?

- a. Canadian troops garner shame in Rwanda
- b. Canadian reputation tarnished in Kandahar
- c. Canadian Airbourne discredited in Kosovo
- d. Canadian soldiers disgraced in Somalia

#### 11. What is the correct order for the following events in WWII?

- a. 2, 1, 4, 3
- b. 1, 3, 4, 2
- c. 2, 3, 1, 4
- d. 1, 2, 3, 4

### 1. Dieppe

- 2. Battle of Hong Kong
- 3. Juno Beach
- 4. Italian Campaign

#### 12. Which of the following events led to the formation of the Bloc Quebecois in 1990?

- 1. Defeat of the Meech Lake Accord
- 2. The Night of Long Knives
- 3. Free Trade
- 4. National Energy Program



Exam (Units 1-8)

### 13. Why was the Avro Arrow scrapped?

- a. It was no longer profitable
- b. Bomarc nuclear missiles would be used instead
- c. The project was mismanaged
- d. The Distant Early Warning Line made fighter jets unnecessary

#### 14. Which politician is connected to the topics in the box ?

- a. René Lévesque
- b. Lucien Bouchard
- c. Robert Bourassa
- d. Pierre Trudeau

Parti Québécois Quebec referendum Bill 101

### 15. What was the consequence of events depicted in this cartoon?



"Just thought of something ... If we double the price and cut it off, we'll be losing twice as much ...".

Norris, Len. October 23, 1973. <http://www.lib.sfu.ca/cgibin/edocs/Cartoons?CartoonID=391>

- a. Suez Crisis
- b. National Energy Policy
- c. Elizabeth May becomes an environmentalist advocate
- d. Charlottetown Accord

#### 16. How was Trudeau's foreign policy different than that of Pearson?

- a. He wanted closer ties and loyalty with our friendly neighbour, the U.S.
- b. He wanted to be more influential as a member of the United Nations
- c. He wanted to prove Canada's disfavour with communist regimes
- d. He wanted to be less dependent on U.S. policy



Exam (Units 1-8)

# 17. Which of the following is not part of Canada's welfare system?

- a. Medical care
- b. Unemployment insurance
- c. Day care benefit
- d. Old-age pensions

### 18. What was the significance of Canada's 'middle power' status during the Cold War?

- a. When combined with other 'middle power' nations, they could override the will of the superpower
- b. While not a superpower, Canada had enough of a voice to exert international influence
- c. Middle power status referred to Canada's complete independence from Great Britain
- d. As a friendly neighbour to the superpower of the U.S., Canada gained middle power status as a politically preferred trading partner.
- **19.** What were the causes of the First World War as summarized by the acronym MANIA? Give a brief explanation of the meaning. (2 marks each)

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20. Nametwo reaons the Battle of Vimy Ridge is significant to Canadians. (3 marks each)

- 1.
- 2.

# Exam (Units 1-8)

- **21. Choose 3** of the following 5 events and describe how they led towards greater Canadian autonomy. (3 marks each)
  - a. The Chanak Affair
  - **b.** The Halibut Treaty
  - c. The King-Byng Crisis
  - d. The Balfour Report
  - e. The Statue of Westminster
- 22. Match the following historical thinking skill to its definition. (1 mark each)

Historical Significance	<ol> <li>What ideas, attitudes, conditions led to an event and what was the outcome?</li> </ol>
Primary Sources	2. What morals can we learn from the past to help us today?
Continuity and Change	3. How do decide what is worth learning about from the past?
Cause and Consequence	4. How did culture of the times affect people's decisions in a way we have trouble understanding today?
Historical Perspective	5. What evidence is available from those who were there?
Ethical Dimensions	6. What things have endured time and what things are now much different?



# Exam (Units 1-8)

- 23. Choose 4 of the following 6 and give a definition. (2 marks each)
  - a. Multiculturalism:
  - b. CCF:
  - c. Official Languages Act
  - d. NORAD:
  - e. Referendum:
  - f. War Measures Act:
- 24. **Choose one** of the following and write a five paragraph essay answer. Write your essay outline in rough first. (25 marks)
  - a. Describe the extent to which Canada became an increasingly tolerant country in the twentieth century.
  - b. Describe the extent to which Canada aided the allied war effort during the Second World War.

