Lesson 3
Assignment

Download the article: *Critical Thinking: What It Is and Why It Counts (condensed)* by Peter A. Facione
(See online course links)

Critical Thinking

Assignment One: Read Assigned Pages in Article

1. What are some consequences caused by a failure to think critically? (See box with red print)
   Answers will vary.
2. What can strong critical thinkers do which weak critical thinkers have trouble doing?
   Think logically, thoughtfully, examine all the data, listen to others, is open to alternatives.

Assignment Two: Read Assigned Pages in Article

Look up and record dictionary definitions of the following words. Use these definitions to help you understand the deeper definition in the article.

1. Interpretation: to understand and articulate the significance or meaning of something
2. Analysis: identify the relationship between such information as statements, questions, descriptions, or beliefs
3. Evaluation: assess the credibility and strength or bias of information given
4. Inference: to secure what is needed to come to reasonable conclusions
5. Explanation: representing in a clear way the results of reasoning
6. Self-regulation: self-examination and self-correction to evaluate one's own bias

Assignment Three: Read Assigned Pages in Article

1. In terms of critical thinking is a "critical spirit" good or bad? Why or why not? Having a critical spirit can be good when it refers to someone with "a probing inquisitiveness, a keenness of mind, a zealous dedication to reason, and a hunger or eagerness for reliable information."
2. Complete the Critical Thinking Disposition Self-Rating Form. Discuss the results with your teacher or parent.

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